



ISSN: 2475-5435

Research Article

International Journal of Psychiatry

Decoding State Vaccination Rate Using Educational Aptitude, Income, and Political **Affiliation**

Azad Kabir*, Raeed Kabir, Jebun Nahar, Ritesh Sengar

Department of Research and Innovation. Doctor Ai LLC; 1120 Beach Blvd; Biloxi, Mississippi - 39530

*Corresponding author

Azad Kabir, Department of Research and Innovation. Doctor Ai LLC; 1120 Beach Blvd; Biloxi, Mississippi - 39530

Submitted: 21 Jan 2022; **Accepted**: 12 Apr 2022; **Published**: 27 Apr 2022

Citations: Azad Kabir, Raeed Kabir, Jebun Nahar, Ritesh Sengar (2022) Decoding State Vaccination Rate Using Educational Aptitude, Income, and Political Affiliation. Int J Psychiatry 7(2): 72-76.

Abstract

COVID-19 cost almost 700,000 (seven hundred thousand) deaths in the Unites States and low vaccination rates are widely seen as undermining individual and community protection. The objective of the study was to evaluate the risk factors associated with lower COVID-19 vaccination rates in the United States. The study evaluated the effect of red-blue political affiliation, and the effect of the US state's average educational aptitude scores and per capita income on states vaccination rates. The study found that states with concomitantly lower income along with lower educational aptitude scores are less vaccinated while the states with higher income have higher vaccination rates even among those with lower educational aptitude scores. These findings stayed significant after adjusting for red-blue political affiliation where states with red political affiliation have lower vaccination rates. Further study is needed to evaluate how to stop online misinformation among states with low income and low educational aptitude scores; and whether such an effort will increase overall vaccination rates in the United States.

Keywords: COVID-19 Vaccination Rates; Educational Aptitude Score; Per Capita Income; Political Affiliation.

Introduction

Online misinformation surrounding the COVID-19 vaccine is the major obstacle in fighting the coronavirus pandemic. Loomba et al. conducted randomized controlled trials in the UK and the USA, showing how exposure to online misinformation around COVID-19 vaccines affects intent to vaccinate to protect oneself or others [1]. The study found that some sociodemographic groups are differentially impacted by exposure to misinformation than others, and scientific-sounding misinformation was found more strongly associated with declines in vaccination intent. Policymakers are struggling to stop online misinformation while the COVID-19 pandemic is taking thousands of lives worldwide.

In the setting of highly transmissible and fatal COVID-19 pandemics, vaccination hesitancy is widely seen as undermining individual and community protection. Despite United States have adequate vaccine available for its population, the vaccination rate in the US facing multiple challenges. During pre-COVID-19 era research, the lower vaccination rates were considered resulting from a complex decision-making process that reported as "3 Cs" model, which highlights complacency, convenience, and confidence [2]. Another research done in 2012 shown that acceptance of vaccination can be also potentially influenced by cultural, and

religious roots [3]. Though multiple prior study found that certain socio-demographic groups are more vulnerable to remain unvaccinated, no prior study looked at average state educational aptitude score and per capita income as well as political affiliation as risk factors for lower vaccination rates.

Method

The US State's average educational aptitude scores (Intelligence Quotient) were extrapolated from the McDaniel study published in 2006 [4] and there are no other recent study available which estimates the same. There McDaniel estimated intelligence quotient (educational aptitude score) from the National Assessment of Educational Progress (NAEP) standardized tests for reading and math (administered to a sample of public-school children in each of the 50 states). The means of the standardized reading scores for grades 4 and 8 were averaged across years as well as the means of the standardized math scores for all 50 US states. The author offered two causal models that predicted state educational aptitude score (or states Intelligence quotient) which was estimated from the average of mean reading and mean math scores. These models explained 83% and 89% of the variability of state educational aptitude score. And the estimated educational aptitude scores showed positive correlations with gross state product, health, and

government effectiveness and negative correlations with violent crime [4].

The US vaccination data were obtained from the NPR website as of the 15th of July 2021 [5]. The State level per capita income for the year 2010 to 2014 was collected from the U.S. Census Bureau data [6]. The 50 US States 2020 presidential elections results data (red-blue political affiliation) were collected from the Politico website election result map [7]. The red political affiliation was coded as zero and blue political affiliation was coded as 1 for the purpose of the study.

All these five data sets were merged using Python data analysis software. In addition, educational aptitude score, per capita income, and state vaccination rates were ranked to demonstrate trends in the scatter plot. The US States were ranked 1 to 50 based on the average educational aptitude score, where rank number 1 was the highest educational aptitude score and 50 being the lowest. The US vaccination data were ranked from 1 to 50 where rank number 1 was the highest fully vaccinated state and 50th being the lowest. The State level per capita income was ranked from 1 to 50 as well where rank number 1 was the highest per capita income and 50 being the lowest. Pearson's correlation coefficients were obtained for all the independent variables where two-sided T test were considered significant at 0.05. The multivariate linear regression analysis was conducted using the states vaccination rate as dependent variable and state educational aptitude, average per capita income and red-blue political affiliation as independent

variable, A forward selection method was considered to determine the final regression model. The statistical data analysis software Stata was used.

Results

A total of fifty (50) US states were considered in the data analysis. The average US full vaccination rate was 47.5% (± 8.5) by July 15th, 2021), the average US population educational aptitude score was 100 (± 2.71), and the average per capita income was \$28,889.

Table 1 shows state's per capita income and income rank are strongly correlated with percent fully vaccinated with correlation coefficients 0.69 and -0.71, respectively. This indicates states average income has a parallel relationship to state's vaccination rates which means vaccination rates increase with increase of income. Again, states educational aptitude rank and average educational aptitude score were also significantly correlated with percent fully vaccinated with correlation coefficients of 0.45 and -0.47, respectively. This indicates the educational aptitude score has a parallel relationship with vaccination rates which means vaccination increases with the increase of educational aptitude score. The correlation coefficient between state educational aptitude and per capita income rank was highly significant at 0.56 (P < 0.001). The correlation between red-blue affiliation and educational aptitude score were statistically not significant (p>0.05) but red-blue affiliation was highly correlated with state vaccination rates and state per capita income with correlation coefficient of 0.77 and 0.59, respectively (P < 0.001).

Table 1: Correlation matrix of the variables used in the analysis: Demonstrating effect of population average Educational Aptitude (EA) score and per capita income on percent fully vaccinated.

	Vaccination Rank	% Fully Vaccinated	EA Rank	Average EA	Income Rank	Per capita Income	Red-blue Affiliation
Vaccination Rank	1						
% Fully Vaccinated	-0.99 <0.001	1					
Educational Aptitude (EA) Rank	0.45 <0.001	-0.47 <0.001	1				
Average EA	-0.44 <0.002	0.45 <0.001	-0.98 <0.001	1			
Income Rank	-0.72 <0.001	-0.71 <0.001	0.56 <0.001	-0.55 <0.001	1		
Per Capita Income	-0.71 <0.001	0.69 <0.001	-0.52 <0.001	0.52 <0.001	-0.97 <0.001	1	
Red-blue Political Affiliation	-0.78 < 0.001	0.77 <0.001	-0.18 <0.21	0.16 <0.26	-0.60 <0.001	0.59 <0.001	1

Figure 1 demonstrates there is a decreasing trend of states' populations who are fully vaccinated among populations with lower educational aptitude score. These lower vaccination rates can be an indication of accepting online misinformation about vaccina-

tion among the state with low educational aptitude score. The association has an R square value of 22.48% which means 22.5% variability of the vaccination is explained by the state population educational aptitude score.

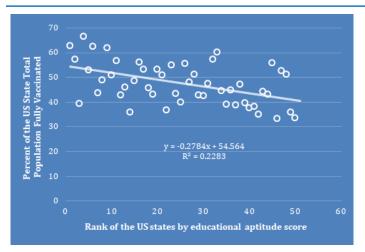


Figure 1: Scatter plot of percentage of the US states total population fully vaccinated by state rank of educational aptitude scores

Figure 2 demonstrates there is a decreasing trend of population vaccination rates among the US states among lower-income populations. These lower vaccination rates can be an indication of accepting online misinformation about vaccination among low-income populations. This association has an R square value of 49.9% which means 49.9% variability of the vaccination is explained by income.

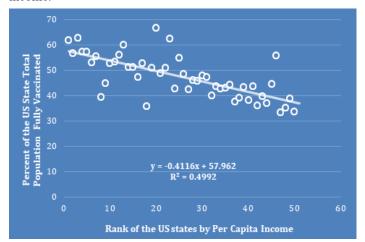


Figure 2: Scatter plot of percentage of the US states total population fully vaccinated by state's rank of per capita income.

Figure 3 demonstrates there is a decreasing trend of per capita income among populations with lower educational aptitude score. Previous studies also reported national wealth strongly correlates with its population average educational aptitude scores [6]. According to the current study, the population educational aptitude score explains 28.1% of the variability of the population income.

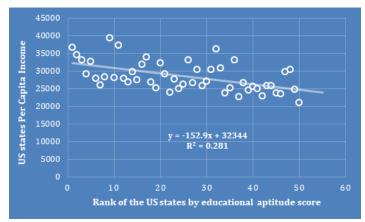


Figure 3: Scatter plot the US states per capita income by state rank of educational aptitude scores

A multivariate analysis of the state's percent vaccination was conducted using the independent effect of educational aptitude score, per capita income, interaction effect of average educational aptitude score and per capita income and red-blue affiliation as predictor variables (Table 2). When the effect of average educational aptitude score and per capita income was entered in the model, all variables were non-significant. But when the main effect of average educational aptitude score and per capita income were removed from the model, the cross-over interaction effect of average educational aptitude score and per capita income and redblue affiliation were found strongly significant. The R square for the final model was 0.70 indicating 70% variability of vaccination was explained by these predictors. This means the effect of per capita income on the vaccination rate is opposite depending on the value of educational aptitude score. These findings were further explained in Table 3. The linear regression model R square value with only the cross-over interaction effect of average educational aptitude score and per capita income was 0.49 indicating the redblue political affiliation explaining 21% (R square = 0.21) variability of the final model.

Table 2: Regression analysis demonstrating the effect of the product of educational aptitude scores and per capita income on percent fully vaccinated (R square = 0.70).

Variables	Beta Coefficient	Standard Error	Lower Limit	Upper Limit	P-value
Product of education aptitude score and per capita	0.71	0.18	0.35	1.06	< 0.001
Income					
Red-blue Political Affiliation	9.39	1.63	6.01	12.58	< 0.001
Constant	22.79	4.69	13.35	32.24	< 0.001

Given that this study found a significant cross over interaction effect (opposite effect) of average educational aptitude score and per-capita income while predicting percent fully vaccinated, the quartiles of the educational aptitude score and income were sorted by percent fully vaccinated in Table 3. The study findings show a 38.8% vaccination rate among lowest income quartiles with lowest educational aptitude score group but among the highest income quartiles with highest educational aptitude score the vaccination

rates remain highest which was 55.2%. Such a cross over interaction effect showing opposite effects of educational aptitude score and income on vaccination rates is a very intriguing and unique finding and will be very interesting research topics for state policy makers. This study finding demonstrates that states with a concomitantly lower income and lower educational aptitude score are the most vulnerable and accepting online misinformation regarding COVID-19 vaccination.

Table 3: Demonstrating percentage of full vaccination by quartiles of educational aptitude (EA) scores and income

Quartiles	EA Quartile 1 >102.8	EA Quartile 2 (100.85 – 102.8)	EA Quartile 3 (102.8 – 98.6)	EA Quartile 4 (< 98.6)	Total
Income Quartile 1 (>\$30,830)	55.2% (±8.5) n=6	54.2% (±1.8) n=3	54.5% (±6.8) n=4	n=0	54.7% (±6.5) n=13
Income Quartile 2 (\$27,546 – \$30,830)	54.3% (±10.0)	47.2% (±10.1)	49.3% (±2.8)	52% (±1.0)	51.3% (±8.1)
	n=5	n=3	n=2	n=2	n=12
Income Quartile 3 (\$25,229 – \$27,546)	44.9% (±1.8)	44.7% (±4.4)	43.1% (±3.6)	43.0% (±4.1)	43.7% (±3.4)
	n=2	n=3	n=4	n=4	n=13
Income Quartile 4 (<\$25,229)	n=0	41.2% (±3.8) n=3	41.6% (±4.1) n=2	38.8% (±7.8) n=7	39.9% (±6.3) n=12
Total	53.2% (±8.8)	46.8% (±7.1)	47.7% (±7.1)	42.1% (±7.6)	47.5% (±8.5)
	n=13	n=12	n=12	n=13	n=50

Discussion

The COVID-19 cost almost 700,000 (seven hundred thousand) lives in the United States and death rates are very high among the unvaccinated in the United States. The US states that have concomitantly lowest educational aptitude score along with lowest per capita income have the lowest vaccination rates of 38.8% as of July 15th, 2021. The average US fully vaccination rates were 47.5% at that time. The crossover interaction effect of income and educational aptitude score remains significant even after adjusting for red-blue political affiliation where red political affiliations have significantly lower vaccination rates compared to those of blue political affiliations.

Online misinformation about COVID-19 vaccination possibly led to lower vaccination rates among many US states. Prior research on misinformation was related to the context of the 2016 US presidential election [8,9]. The current study found lower vaccination rates possibly related to accepting misinformation among the red politically affiliated US states. There is a strong cross over interaction effect of low income and low educational aptitude score

indicating states with the lowest income quartiles have lowest vaccination rates (i.e., most affected with online misinformation about COVID-19 vaccination) if they have the lowest educational aptitude score. The study also found the state population with the highest income quartiles does not get affected by online misinformation even when those have a lower educational aptitude score. This is a unique cross over interaction effect and no other study reported similar findings in the past.

The study also found during univariate analysis that income explains almost 50% of the vaccination variability with states with lower income trends to be less vaccinated. Another univariate analysis showed the states with lower educational aptitude scores are less likely to be vaccinated compared to those with high educational aptitude score and educational aptitude score explain 23% of the vaccination variability. Similarly, the red-blue political affiliation explains 21% variability in the final multivariate model while the final multivariate model explains 70% variability of the United States vaccination rates.

It is possible that even if certain individuals within the same state have a high educational aptitude score, they may be vulnerable to misinformation as traditionally such misinformation propagates through their friends, families, and acquaintances in society. Roozenbeek et al. reported that higher trust in scientists and higher numeracy skills (which is the ability to use, interpret and communicate mathematical data, maybe equivalent to educational aptitude score) were associated with lower susceptibility to COVID-19 related misinformation. The study demonstrated a clear link between susceptibility to misinformation and vaccine hesitancy and suggests interventions aiming to improve critical thinking and trust in science may be a promising avenue for future research [10]. It is possible that the socio-demographic group with lower educational aptitude score and income fails to interpret scientific data themself and depends on their trusted news source to understand scientific or mathematical data. This may lead to acceptance of online misinformation leading to lower vaccinations among the population with low income along with low educational aptitude groups in the United States.

The current study used state's average data instead of individual data to find predictors of reduced vaccinations. The only study conducted to estimate states educational aptitude was McDaniel study which was done in the year 2006 [4]. This study assumed the average educational aptitude rank stayed same over last decades. Moreover, McDaniel study calculated a surrogate measures of states intelligence quotient even though the author used average of mean reading and mean math scores. It is possible that certain geo-political or state population data reflects a more accurate picture than individual data given that misinformation needs a society or group-level enabler for the misinformation to propagate across the state.

Conclusion

The states with concomitantly lower income and lower educational aptitude scores have lower vaccination rates after adjusting for red-blue political affiliation. The study also found that states with red political affiliation have significantly lower vaccination rates. Further study is needed to evaluate how to stop online misinformation among states with lowest income and lowest educational aptitude score and whether such an effort will increase overall vaccination rates in the United States.

References

- 1. Loomba, S., de Figueiredo, A., Piatek, S.J. et al. Measuring the impact of COVID-19 vaccine misinformation on vaccination intent in the UK and USA. Nat Hum Behav 5, 337–348 (2021). https://doi.org/10.1038/s41562-021-01056-1
- MacDonald NE; SAGE Working Group on Vaccine Hesitancy. Vaccine hesitancy: Definition, scope, and determinants. Vaccine. 2015 Aug 14;33(34):4161-4. doi: 10.1016/j.vaccine.2015.04.036. Epub 2015 Apr 17. PMID: 25896383]
- 3. C. Laberge, M. Guay, P. Clement, E. Dube, R. Roy, J. Bettinger. Workshop on the cultural and religious roots of vaccine hesitancy. Explanation and implications for Canadian health-care, Longueuil, Quebec, Canada, December 2012 (2015)]
- 4. McDaniel, M. A. (2006). Estimating state IQ: Measurement challenges and preliminary correlates. Intelligence, 34(6), 607–619. doi:10.1016/j.intell.2006.08.007
- 5. https://www.npr.org/sections/health-shots/2021/01/28/960901166/how-is-the-covid-19-vaccination-campaign-going-in-your-state
- "ACS DEMOGRAPHIC AND HOUSING ESTIMATES 2010-2014 American Community Survey 1-Year Estimates". U.S. Census Bureau. Archived from the original on 2020-02-14. Retrieved 2016-02-12.
- 7. The 50 US States 2020 presidential elections results from the Politico website election result map: https://www.politico.com/2020-election/results/president/
- 8. Grinberg N, Joseph K, Friedland L, Swire Thompson B, Lazer D. 2019 Fake news on Twitter during the 2016 U.S. presidential election. Science 363, 374–378. (doi:10.1126/science.aau2706)
- 9. Allcott H, Gentzkow M. 2017 Social media and fake news in the 2016 election. J. Econ. Perspect. 31, 211–236. (doi:10.1257/jep.31.2.211)
- Roozenbeek, J., Schneider, C. R., Dryhurst, S., Kerr, J., Freeman, A. L. J., Recchia, G., Van Der Bles, A. M., & Van Der Linden, S. (2020). Susceptibility to misinformation about COVID-19 around the world: Susceptibility to COVID misinformation. Royal Society Open Science, 7(10). https://doi.org/10.1098/rsos.201199

Copyright: ©2022 Azad Kabir, et al. This is an open-access article distributed under the terms of the Creative Commons Attribution License, which permits unrestricted use, distribution, and reproduction in any medium, provided the original author and source are credited.